

AN ANALYSIS OF INDIAN NATIONAL EDUCATION POLICY 2020

Laxman Lal Salvi, Ph. D.

Assistant Professor, Department of Economics J. N. Vyas University, Jodhpur (Raj.)

Paper Received On: 25 APR 2022

Peer Reviewed On: 30 APR 2022

Published On: 1 MAY 2022

Abstract

Economic and social improvement of a nation mainly depends on the level of education of the human of that country. Therefore, it is required for a country to have a well-defined and futuristic higher education and school education policy. In order to make higher education and school education successful, different countries adopt different education systems keeping in mind their tradition and subculture. This paper highlights on diverse components announced in the new education policy 2020 and compares the system currently adopted, as well as the features contained in the new education policy connected to various innovations and predicted.

Keywords: Hospitality, Reformation, Programmes, Higher Education, School Education.



[Scholarly Research Journal's](http://www.srjis.com) is licensed Based on a work at www.srjis.com

Introduction

In view of contemporary ground truth, the brand new education policy is a large bounce, that's in no manner less than a whole revolution. This is in every way a favorable system. Overall New Education Policy 2020 is sort of a candy dream for the education international. Its structural and procedural reforms show the worry of centralization however today there is so much range and localization that quite a few unrestrained paintings is done below its guise. In reality, a balance of autonomy, transparency and sense of responsibility is essential for the academic world. It is hoped that this basic pledge will not be forgotten, but all this will be possible only when 6 percent of Gross Domestic Product is made available to education in the interest of the country. Good education only enriches knowledge and skills. Only then does it make a man worthy and eligible and free him from the sufferings. Therefore, it will be in the interest of the country to implement the new education policy for the quality of education.

India is a Population abundance country shifting on the pathway of improvement. Its proportion of young people is high in the total population and in the coming times it will increase even more, which can benefit if the necessary improvement in the program of education is necessary. It might be viable that together with talent, innovative potential also gets right region. Education is the intermediate of social change and from that, the consciousness and mindset of the society is built. It would not be wrong to say that India has a rich and wide tradition of knowledge and education, but to apply a different approach in the era of English colonization and propose its knowledge tradition and education system in line with the imperialist tendency. Education was imposed according to the arrangement directed by Lord Macaulay. This not only took away the country from the country and its knowledge-tradition but also created hatred towards it. The British created a law-making education system to facilitate their governance in their own interest. In this, continuous dependence on the western level for knowledge became an internal need. Due to which we are not able to get rid of it, the latest example of this is the initiative of indigenization, which tries to bring some necessary changes while keeping the original. Suggestions have been made from time to time by different commissions and academics for excellence in education and some efforts have been made to implement them but due to lack of resources and willpower to pay adequate attention, serious efforts could not be made.

Highlights of Indian National Education Policy 2020

Need for New Education Policy: Compared with the time of independence, today the literacy in India, the range of instructional establishments and enrollment in school is also big and we can feel proud, but when we talk about the achievements, quality and knowledge of students increase the scenario seems very disturbing. Government and non-government assessments are clearly stating that mathematical knowledge and achievement in other subjects of kids of government schools is decrease than their class degree. Compared with the time of independence, today the literacy in India, the range of instructional establishments and enrollment in college is also big and we are able to experience proud, however whilst we speak approximately the achievements, first-class and understanding of college students increase the scenario seems very disturbing. Government and non-authorities exams are sincerely pointing out that mathematical

information and fulfillment in different subjects of kids of presidency colleges is much decrease than their class degree.

There has been substantial dissatisfaction with the teaching of studies on the secondary and higher education levels, and there are instances of loss of vital competencies in students and academic weaknesses are seen every day. Laws for plagiarism had to be enacted to secure the legality of research. The quantity of unemployed degree holders has also increased after getting higher education.

Due to these types of academic activities inside the education world, voice has been raised to deliver modifications within the education device however due to a few reasons the question of schooling turned into postponed and after the introduction of education policy in 1986, there has been no alternate besides quantitative improvement. In one of this situation, while the prevailing government took up this task, every person's hopes had been raised that the old system could change and education policy coverage might be made in India for the 21th Century that may deliver route to the society.

Primary Education in Mother Tongue: In this policy, only language has been given significance at the initial stage, it is acknowledged to all that coaching and teaching within the mother tongue on the primary degree is useful for the mental and natural improvement of kids. Keep in mind that reading as an English difficulty is nice, but reading through English is honestly deadly for children in the non-English area. Accepting English as the world language promotes a spirit of simulation and a bent closer to subjugation. Due to prejudice and discrimination, the ghost of English has been dominating us. Those who recognize English are top elegance and their dominance can be seen anywhere. English does not have any extra inner goddess strength, however being a language of honor, its use is going towards Indian concept, conduct and way of life. The prestige of the language additionally influences his reminiscence. It is hard for a young toddler to distinguish among languages of culture and expertise. By the manner, mother tongue is made the medium of internal schooling in all international locations and its importance is likewise discovered thru medical studies. Under the new education policy, accepting the mother tongue as the medium of instruction at the primary level is a welcome decision.

Emphasis on Multifaceted Development: This new education policy guarantees to offer opportunities for multifaceted improvement of students in line with their innovative and hobby, while assessing the wishes of the destiny and sensing global alternate on their ground. Content is a medium however it's far crucial to create the urge to learn and to provide options for it. Especially in brand new environment, when the outer edge and complexity of lifestyles is increasing, the range of possibilities is increasing, this policy opens the door to opportunities by using presenting wider officials within the choice of observe subjects. Today everybody is realizing that right look at is not possible without interdisciplinary studies. In such a situation, it's miles vital to appreciate the reciprocity of arts, science and business subjects. Opportunities had been created for this in education policy, which need to be welcomed. The provision of some of options for college students to enter and go out in an educational career and to offer opportunities to students with additional readiness to paintings best in higher education will actually deliver seriousness to the have a look at. The new problem combination is an appealing proposition, getting rid of the distinction among art and science.

It is Commendable that the Proposal to Improve the Evaluation: How to assess the success of education, it is a sad issue of Indian education. Many enhancements have been proposed maintaining in thoughts its authenticity and problems. Instead of such as the mark sheets and degree of this proposal, students need to provide information of their abilities and achievements and if there is dissatisfaction in the examination device, an possibility to enhance is welcome. In this manner, the system of linking formal education with life and skills by freeing it from the book and rattan system has also been provided, which will provide maximum opportunity to develop the personality of the students and get connected with social obligation. In this way, linking with other means of getting education and centers is also considered appropriate. Flexible arrangements have been made for the expansion of knowledge.

Balance of Autonomy, Transparency and Sense of Responsibility: In the name of studies, no longer only has rubbish accrued in plenty, however has also entered the blood vessels of education. Today it is difficult to cast off the poison and pollution bobbing up from its rotation. The end result of all this has been that the complete instructional environment has end up a sufferer of slender trends and by way of mobilizing non-

academic guide, the enterprise of protective restrained hobbies rather than the training institute has grown. Questions such as culture, society, context and values persevered to be sidelined. The meritorious students of this region commenced to move toward overseas establishments and nowadays within the variety of hundreds of thousands of those students are studying in universities of Europe and America and America. The seed word of the brand new education policy is exceptional and if we say the truth, we have no preference but to set up it. We will be able to earn certified and useful knowledge when there's best in our research.

Pledge to build a vibrant knowledge society: The new education policy of the Government of India has been provided with a resolve to build an India-centric and vibrant knowledge society for the twenty first century. Also, it is ready to create the future of India by adopting an inclusive vision. To consider India as a center of education is a pleasant and satisfying feeling for all those who were upset by its oblivion, neglect or unwanted presentation. The idea of such a knowledge society also appears to be enjoyable for Indians, who recall knowledge to be a sacred pain, a liberator. It is absolutely sudden that apart from the half of-hearted announcement of Swami Vivekananda, not anything worthwhile Indian idea was observed worth of point out.

It is necessary to identify the goal of education: Knowledge and information are having a strong impact at the lifestyles of common man today. We are seeing that sharing of information and communication technology has the power to change the economy and society. Everyone's access to and sharing of information is the main foundation for building inclusive knowledge societies. It is believed that having universal access to information will lead to peace and sustainable economic development, but the reality is different. Today America can spark a cyber war. The choice of human senses and values cannot be information and knowledge based on it. Therefore, we have to pay attention to the realities of India and identify the goals of education. Education cannot be a mechanical system, this aspect has to be considered. It is a matter of satisfaction that the importance of language and culture has also been given a central place in the new education policy. Considering for the primary time many sensible questions associated with the gadget of schooling, its multi-layered restructuring and accordingly vital sources also are proposed in it.

References

- Costanza, R., Fioramonti, L., & Kubiszewski, I. (2016). *The UN sustainable development goals and the dynamics of well-being*. *Frontiers in Ecology and the Environment*, 14(2), 59-59.
- Aithal, P. S. & P.M. Suresh Kumar, (2016). *Innovations in Private Universities : A Case of Srinivas University*. *International Journal of Management, IT and Engineering (IJMIE)*, 6(1), 250-264. DOI : <http://doi.org/10.5281/zenodo.161151>.
- Aithal, P. S. & Suresh Kumar, P.M. (2016). *Opportunities and Challenges for Private Universities in India*. *International Journal of Management, IT and Engineering (IJMIE)*, 6(1), 88-113. DOI : <http://doi.org/10.5281/zenodo.161157>.
- Singh, J. D. (2011). *Higher education in India—Issues, challenges and suggestions*. *Higher education*, 93-103, ISBN: 978-3-8465-1753-6.
- Aithal, P. S., (2016). *Inspiring through Self-Contribution – An Analysis of How Active the Indian Top Business School Directors in Research & Publications*. *International Journal of Engineering Research and Modern Education (IJERME)*, 1(2), 137 – 154. DOI
- Aithal, P. S., (2016). *Excellence in Individual Research & Publications : Examining the Active Role of Role models (Deans) of World Top Business Schools*. *International Journal of Engineering Research and Modern Education (IJERME)*, 1(2), 179-199. DOI: <http://dx.doi.org/10.5281/zenodo.192881>.
- Aithal, P. S. (2015). *How an Effective Leadership and Governance Supports to Achieve Institutional Vision, Mission, and Objectives*. *International Journal of Multidisciplinary Research and Development*, 2(5), 154-161. DOI: <http://doi.org/10.5281/zenodo.266788>.
- Speizer, J. J. (1981). *Role models, mentors, and sponsors: The elusive concepts*. *Signs: Journal of Women in Culture and Society*, 6(4), 692-712.
- Aithal, P. S., & Shubhrajyotsna Aithal, (2015). *An Innovative Education Model to realize Ideal Education System*. *International Journal of Scientific Research and Management (IJSRM)*, 3(3), 2464 - 2469, DOI: <http://doi.org/10.5281/zenodo.61654>.
- Aithal, P. S. & Shubhrajyotsna Aithal, (2016). *Impact of On-line Education on Higher Education System*, *International Journal of Engineering Research and Modern Education (IJERME)*, 1(1), 225-235. DOI : <http://doi.org/10.5281/zenodo.161113>.
- Suresh Kumar, P. M. & Aithal, P. S. (2016). *Working from Home - A Transition in the concept of Workplace*. *International Journal of Current Research and Modern Education (IJCRME)*, 1(1), 244-249. DOI : <http://doi.org/10.5281/zenodo.161110>.
- Aithal, P. S. & Shubhrajyotsna Aithal, (June 2020). *Conceptual Analysis on Higher Education Strategies for various Tech-Generations*. *International Journal of Management, Technology, and Social Sciences (IJMTS)*, 5(1), 335-351.
- Aithal, P. S. & Madhushree, L. M. (2019). *Information Communication & Computation Technology (ICCT) as a Strategic Tool for Industry Sectors*. *International Journal of Applied Engineering and Management Letters (IAEML)*, 3(2), 65-80. DOI: <http://doi.org/10.5281/zenodo.3549423>.
- Madhushree, L. M., Radhakrishnan, R., & Aithal, P. S. (2019). *A Review on Impact of Information Communication & Computation Technology (ICCT) on Selected Primary, Secondary, and Tertiary Industrial Sectors*. *Saudi Journal of Business and Management Studies*, 4(1), 106-127.

- Ossiannilsson, E., Altinay, F., & Altinay, Z. (2016). *MOOCs as change agents to boost innovation in higher education learning arenas*. *Education Sciences*, 6(3), 25-30.
- Devi, S., Rizwaan, M., & Chander, S. (2012). *ICT for Quality of Education in India*. *International Journal of Physical and Social Sciences*, 2(6), 542-554.
- Sinha, V., & Subramanian, K. S. (2013). *Accreditation in India: path of achieving educational excellence*. *Business education & accreditation*, 5(2), 107-116.
- Aithal, P. S., Shailashree, V. T. & Suresh Kumar, P. M. (2016). *Analysis of NAAC Accreditation System using ABCD framework*. *International Journal of Management*
- Bouhajib, M., Mefteh, H., & Ammar, R. B. (2018). *Higher education and economic growth: the importance of innovation*. *Atlantic Review of Economics*, 1(2), 4.
- Fan, S. C., & Yu, K. C. (2017). *How an integrative STEM curriculum can benefit students in engineering design practices*. *International Journal of Technology and Design Education*, 27(1), 107-129.
- Aithal, P. S., & Aithal, Shubhrajyotsna. (2019). *Innovation in B.Tech. Curriculum as B.Tech. (Hons) by integrating STEAM, ESEP & IPR features*. *International Journal of Case Studies in Business, IT, and Education (IJCSBE)*, 3(1), 56-71. DOI: <http://doi.org/10.5281/zenodo.3248630>.
- Aithal, P. S. (2016). *Innovations in Experimental Learning – A Study of World Top Business Schools*. *International Journal of Scientific Research and Modern Education (IJSRME)*, 1(1), 360-375. DOI : <http://doi.org/10.5281/zenodo.161043>.
- Aithal, P. S., Suresh Kumar, P. M., and Pavithra Kumari, (2015). *Methods and Approaches for Employability Skill Generation in Higher Educational Institutions*. *International Journal of Management, IT and Engineering (IJMIE)*, 5(7), 390-410. DOI: <http://doi.org/10.5281/zenodo.267044>.
- Aithal P. S. & Shubhrajyotsna Aithal (July 2020). *Importance of Arts & Design in Liberal education STEAM model of Higher Education*. Chapter I, pp. 1-24. *Applied Arts Science in IT Age*, Edited by Dr. P. K. Paul, New Delhi Publishers, New Delhi, India. ISBN: 978-93-88879-90-3.
- Kim, S. W., Chung, Y. L., Woo, A. J., & Lee, H. J. (2012). *Development of a theoretical model for STEAM education*. *Journal of the Korean Association for Science Education*, 32(2), 388-401.
- Stohlmann, M. (2018). *A vision for future work to focus on the “M” in integrated STEM*. *School Science and Mathematics*, 118(7), 310-319.
- Aithal, P. S. (2018). *How to Boost Faculty Research Performance in HEI's to Improve Intellectual Property by Integrating it with Faculty Compensation – A “Theory of Accountability” based Framework*. *International Journal of Management, Technology, and Social Sciences (IJMTS)*, 3(2), 130-151. DOI: <https://doi.org/10.5281/zenodo.1689055>.
- Aithal, P. S. & Suresh Kumar P. M. (2017). *Interconnecting Theory A and ABC Model of Organizational Performance*. *International Journal of Management, Technology and Social Sciences (IJMTS)*, 1(1), 1-13. DOI: <http://dx.doi.org/10.5281/zenodo.268598>.